

Grade 9 Social Studies Core 2 Assessment

Oral History Project

Student name: Last _____ First: _____

Teacher name: _____ **Date Completed:** _____

State Standards Addressed:

5.1 Principles and Documents of Government

6.3 Scarcities and Choice

6.4 Economic Interdependence

6.5 Work and Earnings

7.3 The Human Characteristics of Places and Regions

7.4 The Interaction Between People and Places

8.1 Historical Analysis and Skills Development

8.3 U.S. History

Activity: Students will create an oral history project by researching an event or era in American history and interviewing a person who was a participant or witness to that event. Students will collaborate with other students to create a list of interview questions and use those questions to interview a person about their life. Students will use the information from the interview to create a product that demonstrates their understanding of the interviewee's experience within the context of the historical time period.

Requirements: Students will work collaboratively on the task but must turn in an individual product for the final grade.

Numerical Grade Received: _____ **(0 –100)**

Oral History Project

Ninth Grade Social Studies Core Assessment

Task: Students will create an oral history project by researching an event or era in American history and interviewing a person who was a participant or witness to that event. Students will collaborate with other students to create a list of interview questions and use those questions to interview a person about their life. Students will use the information from the interview to create a product that demonstrates their understanding of the interviewee's experience within the context of the historical time period.

Steps:

1. Students will pick an event or era from before 2000.
 - a. Focus event or era:

2. Students will choose a person to interview and return completed parental permission form.
3. Students will collaborate with other students to develop 10 to 15 questions from the following categories:
 - a. Event/era's impact on the interviewee's life
 - b. Event/era's impact on the nation
 - c. Event/era's impact on community
 - d. Accomplishments
 - e. Entertainment / Media
 - f. Employment / Occupations
 - g. Community Life
 - h. Family Life
4. Students will conduct the interview asking appropriate follow-up questions and keep detailed notes or a recording of the interviewee's responses (which will be turned in for a separate grade).
5. Students will create a final product that demonstrates their understanding of the interviewee's experience in historical context. Please choose from the following options:
 - a. A PowerPoint presentation or Podcast
 - b. A short narrative / biography
 - c. A documentary
 - d. Other product as approved by the teacher
6. All products should:
 - a. Demonstrate an understanding of the historical event or era.
 - b. Incorporate specific information from the interview.
 - c. Place the interviewee's experiences in historical context.
 - d. Interest and engage the audience.
 - e. Demonstrate effort and quality work.
7. All students should send a thank you letter to the person they interviewed.

**Parental Permission Form
Ninth Grade Social Studies
Oral History Project**

Dear Parent/Guardian,

In your son/daughter's Ninth Grade U.S. History course we are currently beginning an oral history project that requires students to conduct an interview. Students will create an oral history project by researching an event or era in American history and interviewing a person who was a participant or witness to that event. Students will collaborate with other students to create a list of interview questions and use those questions to interview a person about their life. Students will use the information from the interview to create a product that demonstrates their understanding of the interviewee's experience within the context of the historical time period.

Please complete and sign the bottom portion of this letter to grant permission for your child to interview the person they selected. Thank you for your cooperation.

I _____ have read the above letter and give permission for
PRINT PARENT/GUARDIAN NAME

my son/daughter _____ to interview
PRINT STUDENT NAME

_____ (_____) for their ninth grade oral history project.
PRINT INTERVIEWEE'S NAME PRINT RELATIONSHIP TO THE STUDENT
(i.e., parent, grandparent, friend of the family)

Parent/Guardian Signature _____ Date _____

