



9th Grade American History

Mr. Eakins

Course Requirements

Class Information Web Page: www.eak9.wikispaces.com

Goals and Objectives -Welcome to ninth grade social studies. Ninth grade social studies continues work begun in eighth grade and focuses on American history from 1890 to the present. As a class, we will focus on the big “themes” from American history that are still relevant today. This course will not only focus on history, but on geography, economics, and government as well.

Listed below is a GENERAL outline of the 9th grade curriculum:

Unit 1- Industrialism, Immigration, and Reform

Unit 2- America as a World Power (World War I)

Unit 3- The 1920s, Depression, and the New Deal

Unit 4- World War II and the Early Cold War

Unit 5- Decades of Change- 1950s-1970s

Unit 6- End of the Cold War/Contemporary America

Materials Required -Students will not be permitted to visit their lockers once class has begun. Each day, students are expected to bring the following materials to class:

- A notebook used exclusively for this class
OR a binder with a section used exclusively for this class
- Pen or pencil
- A generous supply of loose-leaf paper

Issued Text:

McDougal Littell’s The Americans: Reconstruction to the 21st Century (2005)

Homework and Daily Assignments

- Homework contributes toward building responsibility, self-discipline and lifelong learning habits. It is the intention of Mr. Eakins to assign relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives. Homework will provide students with the opportunity to apply information they have learned, complete unfinished class assignments, and develop independence.
- Homework assignments that are not completed for class on the day they are due will receive not receive full credit.
- Day to day in-class assignments may also be collected and graded, student should put forth their best effort at all times.
- If a student is absent, it is his or her responsibility to find out what was missed and make arrangements to complete it.

Graded Assignments and Tests-

- Unit tests may occur after the completion of each Unit and will vary in format throughout the year. Unit tests may include an essay or a DBQ (Document-Based question).
- Quizzes may be given at various points throughout the week; some will be unannounced.
- Research papers and more complex assignments and projects will be evaluated using a teacher-generated rubric.

District Assessments- Students will be completing various district assessments throughout the year. Dates regarding these assignments will be made known as the year progresses. District Assessments include an Oral History Project, A formal in-class essay and a number of Unit Tests with objective questions. These assessments will be treated as a “5th marking period” and combine to count as 20% of the final grade for the year.

This paper was intended to touch on the curriculum and general information about class, if you have further questions please ask in class or direct them to Mr. Eakins at seakins@cbsd.org