

9th Grade Oral History Project Rubric

Criteria	Advanced	Proficient	Basic	Below Basic	
Interviewee's experience	Demonstrates sophisticated understanding of interviewee's experience in historical context. 35-32	Demonstrates understanding of interviewee's experience in historical context. 31-25	Demonstrates limited understanding of interviewee's experience in historical context. 24-20	Demonstrates little to no understanding of interviewee's experience in historical context. 19-0	____/35 points
Student Research	Demonstrates sophisticated understanding of the historical time period. Uses 5 or more sources. Multiple citations in MLA format 35-32	Demonstrates understanding of the historical time period. Uses 3 – 4 sources Citations in MLA format 31-25	Demonstrates limited understanding of the historical time period. Uses 2 sources Material is cited 24-20	Demonstrates little to no understanding of the historical time period. Uses 1 source There are no citations 19-0	____/35 points
Collaboration	Student actively works with peers and contributes to their success. 10-9	Student collaborates with peers but has minimal impact on their success. 8-7	Student has minimal collaboration with peers. 6	Student does not collaborate with anyone. 5-0	____/10 points
Product	Media chosen is highly effective in engaging and connecting to audience. 10-9	Media chosen is effective in engaging and connecting to audience. 8-7	Media chosen is somewhat effective in engaging and connecting to audience. 6	Media chosen is ineffective in engaging and connecting to audience. 5-0	____/10 points
Conventions	Questions, bibliography, and product show evident control of grammar, mechanics, and spelling 10-9	Questions, bibliography, and product show sufficient control of grammar, mechanics, and spelling. 8-7	Questions, bibliography and product show limited control of grammar, mechanics, and spelling. 6	Questions, bibliography, and product show minimal control of grammar, mechanics, and spelling. 5-0	____/10 points
Comments:					

Total: ____/100