

NAME: _____

DUE DATE: _____

CHAPTER 9: The Progressive Era

Independent Work Packet

The political, economic and social change in the late 1800's, in America, led to broad progressive reforms. The Progressive reforms, in areas such as labor and voting rights especially, reinforced democratic principles that continue to this day. The idea of this packet is to examine the events, people and impact of the progressive era through a series of activities that are self-paced and provide students with choices.

PROJECT FORMAT: For this project, there are eight components or parts. Each student will be required to complete six of the eight parts to be turned in as his / her final product. The eight activities are split into two sections: The "Required Section" and the "Options Section". Each student must complete the four activities in the required section. However, in the "options sections", each student may choose whichever two components he or she wants to do. There are no rules about which two of the four options you must complete, only that you complete two of the four components in the "options section". The four required sections are explained on the front side of this paper, the four "options" are explained on the back...

REQUIRED SECTION:

Activity A: Women's Movement

- For activity A, you must: Complete the reading and worksheets provided in the packet.
- In addition to the "Women's Movement" Reading and Worksheet, you must read the Primary Source Article, "The Status of Women" by Susan B. Anthony. After reading the source, answer the questions that are on the paper. Each answer should be at least a few sentences. Answers should be placed in the block under the graph questions.

Activity B: Teddy's Square Deal

- Read Pages 317-325 and complete the sheet that was included in your packet for this section.

Activity C: Taft and Wilson

Your work in this section should be completed on the page in this packet entitled "Activity C: Taft and Wilson."

- Define all bold words.
- Read Pages 328-337 and complete questions 8 to 11 under the "Main Ideas" section of the Chapter 9 Assessment on page 338.
- In addition, answer question 1 in the Critical Thinking section on page 338. Your work in this section should be completed on the page in this packet entitled "Activity C: Taft and Wilson."

Activity D: Extending the Content

- Read the paragraphs and look at the map on the "Movement Toward Woman Suffrage" Answer the questions on the back of the paper in the space provided there.
- Read the excerpt from The Jungle. Answer #1-4 on the paper provided.
- Read the "American Lives" Robert M. LaFollete. Answer #1-3 on the back of that paper.

“OPTIONS” SECTION: (Each student must complete TWO of the FOUR)

Activity E: TIME LINE

Construct a time line of the Progressive Era that includes the following events. Your time line must have at least 5 pictures that represent items on the time line. You must construct the time line to scale (1 inch = a certain # of years). Each Event should be placed in the proper spot and labeled (including the date). You need a TITLE. You should construct the time line on a sheet of regular white printer paper.

Include the following events/periods:

- Grover Cleveland elected President
- WCTU founded
- Hull House is started by Jane Addams
- Jacob Riis *How the Other Half Lives* is published
- Sherman Antitrust Act is passed
- Illinois Factory Act
- President McKinley is shot and killed after being re-elected, Theodore Roosevelt becomes President
- Meat Inspection Act
- Pure Food and Drug Act
- NAACP established
- Woodrow Wilson Elected President
- 17th Amendment
- Federal Reserve Act
- 18th Amendment
- 19th Amendment

Activity F: LETTER TO THE EDITOR

For this section, you must choose one of the many issues that were debated during the Progressive Era. Then after researching the issue you must choose a side and write (type) a $\frac{3}{4}$ page “letter to the editor”. This letter should be PERSUASIVE. In your letter, explain the nature of the issue and provide detailed arguments that support your side of the issue.

Potential Issues: (You may choose from, but are not limited to this list)

Women’s Suffrage	Child Labor	Prohibition	Election Reform
Government Organization	Business Regulation	Working Conditions	Racial Discrimination

Activity G: SPOTLIGHT ON AN INDIVIDUAL (Mini-biography)

For this section you will complete a one page biography on any one of the famous individuals from the Progressive Era.

The Format / Requirements are as follows: (You must include)

- A Picture
- A section on the person’s background and basic information (Birth, Death, Childhood, Education and Early Life etc.)
- A section on their work during the progressive era. (Why are they famous?)
- The two information sections must be in paragraph form (like a book) and your picture should take up no more than 1/3 of your page...

Activity H: Amendments Illustrations Paper

For THREE of the FOUR amendments to the constitution passed between 1900 and 1920, complete the illustration/explanation activity on the sheet provided. For each amendment you will...

- Construct a COLORED drawing in the box labeled “Before” that shows how things were before the amendment or the problem that was addressed by the amendment. No white may be showing and stick figures are not o.k. You may include words as captions or “talking bubbles”
- Construct a COLORED drawing in the box labeled “After” that shows how things were after the amendment or how problem was “fixed” by the amendment. No white may be showing and stick figures are not o.k. You may include words as captions or “talking bubbles”
- In the lined box, write a short paragraph explaining why the amendment was passed and what it did.