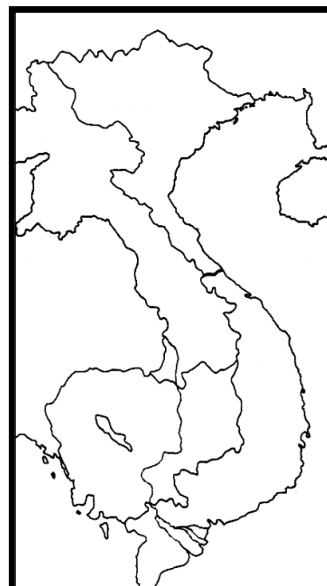


**SECTION I: MAPS**

On the World Map above:

Draw a **T** on the approximate location of Tohickon Middle School.

Draw an **X** on the country of VIETNAM.



On the map of Southeast Asia above,  
please label:

-China	-North Vietnam
-South Vietnam	-Laos
-Gulf of Tonkin	-Cambodia

**Section II: Digital History Articles**

**Directions:** Follow the link below to a page titled “The Meaning of the Vietnam War”. This is the first in a series of article that take the reader through the Vietnam War from its cause to its aftermath. When you are finished reading and answering the question for each page click next in the bottom right hand corner

[http://www.digitalhistory.uh.edu/database/article\\_display.cfm?HHID=516](http://www.digitalhistory.uh.edu/database/article_display.cfm?HHID=516)

**The Meaning of the Vietnam War:**

1. In what ways was Vietnam different than any other war America has fought?
  - 
  - 
  -
2. What are the two possible “lessons” that Vietnam may have taught us as proposed by the author?
  - 
  -

**Click “Next” and go to “Ho Chi Minh”**

1. On his visit to the United States, Ho Chi Minh made an observation about the American People. What was it? How do you think this applies to strategy he may have employed in fighting against America?

**Click Next and go to “Before the American War”**...Read this section thoroughly and then click next...Also read **“Into the Quagmire”**. After you have read both of these sections, use the space provide to demonstrate your understanding of the period from the end of WWII until the U.S. entered the War in Vietnam by completing ONE of the following tasks:



DIRECTIONS: Write two paragraph historical summary, tracing the people, ideas and events from 1945 to 1955 when the first U.S. military advisers arrived in Vietnam. **OR** Make a detailed chronological flow chart of the events from the end of WWII until the U.S. sent its first military advisers to Vietnam.

### SECTION III: Movie

Please answer the following questions after viewing the video segment “**American Troops Enter Vietnam**” (It is the seventh “segment” down and is ten minutes long)

<http://player.discoveryeducation.com/index.cfm?guidAssetId=BD4671E4-5F77-494D-B311-09B329F0D59B>

USERNAME: cb148s

PASSWORD: student

- 1) Lyndon B. Johnson compared “doing nothing” in Vietnam with what other two events in world history?
- 2) What was the significance of the Gulf of Tonkin Incident? What did the Tonkin Gulf Resolution do?
- 3) Answer the following questions that relate to Operation Rolling Thunder:
  - A. It was expected to last:
  - B. It actually lasted:
  - C. Its cost was:
  - D. Successful or not successful:
- 4) What milestone (important) event occurred in March of 1965 regarding American involvement in Vietnam?
- 5) List **four** ways the United States transformed the environment of South Vietnam to allow it to wage war.
  - 
  - 
  - 
  -
- 6) What were two ways that the U.S. attempted to limit American casualties (wounded or killed) in Vietnam?

#### Section IV: MINI-MOVIE OF FACTS

<http://www.history.com/topics/vietnam-war/videos#vietnam>

1. How many American G.I.'s served in Vietnam? \_\_\_\_\_ What percentage **volunteered** to be there? \_\_\_\_\_
2. What percentage of the U.S. soldiers in Vietnam were "white"? \_\_\_\_\_
3. List TWO famous Vietnam Veterans from the video. \_\_\_\_\_
4. How did a soldier's in-country experience during Vietnam differ from those who fought during WWI? \_\_\_\_\_
5. What percentage or ratio of Americans who served in Vietnam were killed or wounded? \_\_\_\_\_
6. How many missing American soldiers from Vietnam are still unaccounted for? \_\_\_\_\_

#### Section V:: Digital History Articles

**Directions:** Follow the link below to a page titled "John Kennedy and Vietnam." This is the continuation of a series of articles that traces the history of the Vietnam War.

[http://www.digitalhistory.uh.edu/database/article\\_display.cfm?HHID=617](http://www.digitalhistory.uh.edu/database/article_display.cfm?HHID=617)

##### John Kennedy and Vietnam

- 1) How did Kennedy differ from Eisenhower when it came to the defense spending?
- 2) Kennedy's foreign policy was based on what two sets of beliefs? Please explain both.
- 3) Did Kennedy support the overthrow of the Diem government in South Vietnam? Why or why not?

**Directions:** After the reading the article and answering the questions on Kennedy, click "next" to a page titled "LBJ." Please answer the following questions that relate to this article.

- 1) What two things did Lyndon B. Johnson fear would happen if the United States backed down from the "communist challenge" in Asia?
- 2) Johnson felt that he had **five** options regarding the conflict in Vietnam. Please list and explain all five below and put an "\*" next to the one he chose.

A.	B.
C.	D.
E.	
- 3) Describe the Johnson administration's strategy and explain why it was ultimately ineffective.
- 4) Why did Johnson not seek reelection in 1968?
- 5) List **four** factors that contributed to U.S. involvement in Vietnam.
- 6) What was the North Vietnamese strategy against the United States in the war?

**DIRECTIONS:** Please answer the following questions after viewing the video segment “America’s Anti-War Movement” (It is the ninth “segment” down and is ten minutes long)

<http://player.discoveryeducation.com/index.cfm?guidAssetId=BD4671E4-5F77-494D-B311-09B329F0D59B&blnFromSearch=1&productcode=US>

USERNAME: cb148s

PASSWORD: student

- 1) President Lyndon B. Johnson had prepared his entire political career to fight a war against something other than North Vietnam. What was it?
  
- 2) Early opposition to the escalating(worsening) Vietnam War was limited to:
  
- 3) Describe the term “credibility gap” as it pertained to the public’s perception of the progress of the war in Vietnam.
  
- 4) What were two economic impacts of the Vietnam War at home?
  
- 5) What effect did the Vietnam War have on Johnson’s “Great Society” programs?
  
- 6) Explain Martin Luther King, Jr.’s opinion on the war in Vietnam.
  
- 7) What three things did the hippie generation represent that middle-class America despised?